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From the Editors,

Dear IJLA Readers,

It is our great pleasure to guest edit the 10th Volume of IJLA. The 25 articles in this issue reflect a range of issues on language written in English, Turkish, and German. The great many number of articles written in this issue makes it impossible to mention each of them separately; however, it is possible to categorize them into two broad themes: language learning and teaching and analysis of language used in written texts.

The topics of the articles in language learning and teaching shows a variety of focus: psychology in language learning as in articles on self-efficacy, anxiety, motivation, and learners' attitudes; teaching methodologies as in articles related to teaching complements or collocations, performance tasks with young learners, listening texts in course books, activities that help development of language skills and extensive reading; and pre-service teachers in teacher education programs.

The second group of articles mainly focuses on the analysis of language used in texts. Some of them specifically present studies on specific terminology to offer guide to the readers as a comprehensive glossary or on some specific themes that could be used in education; some present euphemisms or comparison of dialects in various literary texts.

We would like to thank all the contributors, and we hope that you enjoy this issue of IJLA and find it enlightening.

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